**Lesson Plan Idea Format**

**Grade Level & Subject Are:** Grade 5, Math

**Common Core Framework:** CCSS.Math.Content.5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers. For example, recognize an incorrect result 2/5 + 1/2 = 3/7, by observing that 3/7 < 1/2.

**Objective (What are students going to accomplish):** Students will learn to use the Digital Story software to create a story over fractions. Students will need to understand the fractions they are using and find an appropriate picture to represent each fraction.

**Materials:** Math book, math manipulative, computer, internet access, and a camera.

**Procedure:** Students will watch as the teacher models a lesson in Digital Story software. Students will ask questions and familiarize themselves with the software. Then, students will decide what fractions they will be using and find an appropriate picture to represent each fraction. They will label the parts of each fraction and compare them to other fractions. Afterwards, students will add the photos and the fractions to the Digital Story Software.

**Assessment (How will the student’s show you that the objective has been met):** Students will have one week to prepare the homework/classwork assignment. They will be allotted time each day to work on the assignment. Students will then be required to give a presentation of their Digital Story to the class.